REPORT ON ASSESSMENT MEETING RESHARON CAIRNS (23.12.75)HOME ADDRESS 15/7 CLOVENSTONE GARDENS, EDINBURGHCURRENTLY CARE OF OXGANGS CHILDREN'S UNITSCHOOL CURRIE HIGH SCHOOL

PRESENT [redacted] (Social Worker); [redacted] (Guidance Teacher); [redacted] (Keyworker); [redacted] (Senior Educational Psychologist); and [redacted]

Sharon was referred for a coordinated assessment by [redacted], Social Worker, in April, 1990. [redacted], Sharon's new Social Worker outlined the circumstances that led to this referral. During Summer, 1989, Sharon amassed about nineteen offences of shoplifting, assaulted a 13 year old girl seriously and when she went missing from home for up to five days, this was the final straw for her parents who maintained that her offending came as a considerable shock. [redacted] would like to believe that Sharon was initially enticed into offending by a close friend. They consider that Sharon was beyond their control and was causing much family stress. Sharon was received into Millpark Children's Unit in September, 1989 on a voluntary basis.

Within Millpark, Sharon immediately identified with the delinquent residents and actively participated in their acting out behaviour such as creating serious disturbances in the Unit. She was so hurt by her parents' actions of placing her in care that she avenged by refusing home contact. It became evident that she was going to remain in care in the long term and given the unrest at Millpark, she was transferred to Oxgangs Children's Home on the 2nd March, 1990.

Initially, she displayed similar very unsettled behaviour at Oxgangs, taking part in extremely disruptive and aggressive episodes with the other residents. Unfortunately her keyworker went on long term leave and it was several weeks before a new worker was identified. Sharon is beginning to make relationships with staff particularly [redacted], but it is early days yet. She has started to talk to staff about her family relationships especially her feelings of rejection by her parents and anger and resentment towards her siblings, particularly [redacted], whom she considers are favoured by the parents. She regards herself as /

as the family scapegoat, has a poor self image and feels she has no place in the family. Staff are still working on clues that Sharon may be a victim of some form of abuse within the family.

Family meetings involving Sharon have been re-established. She keeps regular contact by telephone and home visits. Following a fight with another resident on the 21st May, 1990, Sharon was missing overnight and when she returned she informed staff that she wished to be discharged home. Her parents confirmed the same wish during a family meeting on the 23rd May, 1990. Given the considerable unresolved difficulties between Sharon and her family, staff consider that Sharon is not ready to return home and wondered why the parents have turned round quickly. [REDACTED] are unhappy about Sharon staying on in care and a further family meeting is planned to take place on the 27th June, 1990. Meantime, Sharon is having four overnight stays at home per week.

When Sharon was received into care, her parents transferred her from WHEC away from undesirable associates, to Currie High School. This move has been unsuccessful as whereas Sharon was a regular attender at WHEC, her attendance at Currie High School is a great problem for her. It continues to be sporadic inspite of intensive input from Unit staff and [REDACTED]. She is non-specific about her school refusal and clearly gets a lot of reinforcement from other residents who are non-attenders. Her parents maintain that they can get Sharon to school from home, but so far there is no evidence that this is the case. On the contrary, they have colluded in having Sharon in the home when she should be in school. As far as staff are aware, Sharon has not offended since she was admitted into Oxcgangs, but she has re-established contact with her close friend with whom she offended previously.

[REDACTED] confirmed that since Easter, 1990, Sharon has only been in school on 10 occasions, usually for a few periods at a time, or coming in and leaving the premises shortly afterwards. She has been unable to form any relationships with other pupils, mainly because of her manner of self-importance and truculent attitude. One incident of bullying was reported when Sharon chose her victim carefully. Among the staff, Sharon keeps a low profile and school has been tolerant of her school refusal in view of the intensive input by various agencies.

Sharon was not known to the Regional Psychological Services until very recently, but [REDACTED] knows the family through his involvement with [REDACTED] (16) and [REDACTED] (12). [REDACTED] was referred at the age of 14 years following violent serious assaultson other children. Again, as is the case with Sharon's offending, [REDACTED] alarming assaults came as a shock to his parents. School regarded /

regarded him as a lonely studious pupil up to that point. [REDACTED] and [REDACTED] likens [REDACTED] (8) to [REDACTED] and [REDACTED] felt that these children have a lot of bottled up anger and hostility inside them. [REDACTED] however, attends St Nicolas School because of her educational needs rather than behavioural difficulties. Sharon is reported to be protective of [REDACTED] because of her language difficulties.

Discussion

Sharon presents as an angry, aggressive girl who is unhappy at home - feels rejected by her parents and badly treated in relation to her siblings. Given these feelings and her poor self image, she drifts easily into delinquent activities around Wester Hailes. Social Work and Midfield staff have not really got to grips with this family's dynamics and why they are dysfunctional. The parents won't open up although there are signs of at least marital violence and sibling rivalry. It was a mistake on the part of the parents to transfer Sharon from WHEC to Currie High School and now Sharon says that she will not attend any other school apart from Currie High School. Her attendance there is almost non-existent. Her schooling has totally broken down and she is using this as a powerful weapon to manipulate her carers. She is not ready to return home and it is doubtful if she would attend school from home or any other Group 'B' Unit. She is a physically attractive girl who lacks social skills and therefore has relationship difficulties especially with males. Unfortunately, the Young Peoples Unit have been unable to see Sharon because of staff problems but their opinion would still be beneficial in the management of this Case.

Recommendation

As Sharon's schooling has broken down and her home situation is unsettled, it is recommended that she should be made a Subject of a Residential Order to attend a school like St. Joseph's using her home and/or Oxfords as a home base depending on progress made in family work. Group work is also recommended for Sharon particularly during the Summer holidays. It is expected that the Young Peoples Unit will find time in the near future to assess this family and hopefully offer them family therapy/counselling.

[REDACTED]

[REDACTED]
21st June, 1990.

The contents of this report may require to be disclosed to children and parents at a Children's Hearing, but will not be quoted verbatim. Similarly, Social Workers and Reporters may require to disclose the substance of the report to families.

LOTHIAN REGIONAL COUNCIL

AREA 10

CONFIDENTIAL

SCHOOL REPORT FOR REPORTER TO CHILDREN'S PANEL

Please complete both pages of this report and return white and yellow copies as soon as possible to:

Reporter to Children's Panel 1/3 Howden Street, Edinburgh
 9A Newmills Road, Dalkeith XX
 5 Edinburgh Road, Bathgate XX

21 February 1990 Date

Name Sharon Cairns	D.of B. 23 12 75	Date of transfer from Primary to Secondary School
Address 15/7 Clovenstone Gardens Edinburgh		Date of leaving school Christmas 1991
School Currie High	Class	

PURPOSE OF REPORT

GROUNDS FOR REFERRAL

Initial Investigation Report

Progress Report

Children's Hearing on:

Wednesday 7 March 1990
 at 11.45 a.m.

to review supervision requirement
 alleged vandalism

Attendance

Last 4 weeks

This session

Last Session

possible	actual
30	17

possible	actual
142	77

possible	actual
N/A	

Please indicate any reasons for absence/illness; *absence without reasonable cause; any pattern of absence; latecoming and the involvement of the Educational Welfare Department.

Out of 63 absences, 44 are without reasonable excuse, 15 of the 44 due to admitted truancy.

Sharon was absent for 8 days after Christmas with Chickenpox.

* If possible, note the number of absences attributable to this.

Academic Progress throughout the School

(Please give details of course followed, ability, achievement. Please mention any special difficulties/abilities and detail any adjustment or remedial help)

Sharon is following a Standard Grade course in English, Maths, Music, Science, Home Economics, Art, History. These subjects are currently being studied at Foundation/General level.

Although not an academic high-flyer, Sharon's attendance at school is so broken that she is unable to achieve her true potential.

Specialist Services/ Health

(Please detail any contact with Specialist services, e.g. speech therapy; Child Guidance; Social Work Department; Psychiatric Services; School Health (other than routine). Are there any health factors affecting the child?)

Regular contact with staff at Millpark and Social Worker.

No known health problems.

Behaviour and Special Interests

(Please comment on the child's behaviour in and out of class, his relationships with other children and with adults and any recent changes in behaviour. Please mention any extra curricular/sporting activities)

Low level behaviour problems within class stemming mainly from Sharon's poor attitude to work and her lack of willingness to establish working relationships with staff. Sharon is never without companions but friendships seem to be rather superficial - not enough within themselves to encourage Sharon to attend school. Sharon has attempted to bully within the school but chose her targets carefully! She has been involved in one fight since she has been with us - again, with an easy target. Sharon has admitted being one of a group of girls who have covered toilet walls with graffiti!

Home Circumstances

Please indicate parental contact and attitude to the school and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

Sharon was enrolled at Currie High School at her parents' request. They have come to the school to discuss Sharon's problems and are very concerned for her.

Teachers' Observations

(If completed by more than one member of staff, please indicate which member of staff has furnished the information).
(Head Teacher/Guidance Teacher/Class Teachers)

Sharon has made no commitment to Currie High School - either to staff or peers. She tried initially to make her mark by pursuing an aggressive, antagonistic image. Her peers quickly saw through this and Sharon has been unable to adopt a more acceptable persona.

Sharon has been strongly influenced by companions at Millpark and the staff there have been unable to effectively control her actions and offer the support needed to ensure good attendance at school. A negotiated attendance contract was drawn up with Sharon on the 14th December and she managed to keep to it up until Christmas. Since Christmas she has not achieved one week's unbroken attendance. Sharon has a regular weekly guidance meeting to provide support and address any problems that may arise but we still do not feel that she is prepared to take that step towards commitment to the school, in spite of her claim that she wants to stay with us.

Date: 27/2/90
H1 (amended)

Signature

HEAD TEACHER

LOTHIAN REGIONAL COUNCIL
Department of Social Work

**Record of Decisions Taken at Review
of Child in Care (CCR2)**

Review Date 16.1.90	Place Millpark Children's Unit
Child's Name SHARON CAIRNS	
Date of Birth 23.12.75	
Placement Millpark Children's Unit	

Action to be taken before next Review	Person Responsible
(1) Sharon to be supplied with school work while she is ill	Child's Social Worker
(2) [REDACTED] to visit Sharon at Millpark while she is ill	[REDACTED]
(3) Thereafter Sharon to resume home visits Thursday to Monday	Liaison Social Worker
(4) [REDACTED] to pursue possibility of placement at Oxfangs Group B Home	Senior Social Worker
	[REDACTED]
	Houseparent/Foster Parent
	[REDACTED]
If any other Section of the Department or Organisation is to be advised, indicate task requiring action and person responsible, including action related to "Time Limits".	Other

Long Term Plan

To place Sharon in a Group B Home while continuing work to return her home.

Date 17.1.90	Signature of Chairperson [REDACTED]	Date of Next Review	Time
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Participants	Designation	Tick if Copy ccr2 to be sent	Date Sent	Administrative Use	Date
[REDACTED]	Parents	✓			
Sharon Cairns					
[REDACTED]	OIC Millpark	✓			
[REDACTED]	Guidance Teacher Currie High School	✓	✓		
[REDACTED]	SW - Area 10	✓			
[REDACTED]	SSW - Area 10	✓			

RECORDS OF DECISIONS TAKEN AT
REVIEW OF CHILD IN CARE (CCR3)

Review Date 16.1.90	Place Millpark Children's Unit
Child's Name SHARON CAIRNS	Date of Birth 23.12.75
Placement Millpark Children's Unit	

(Note: Use in conjunction with CCR2 when inserting details in heading box)

Sharon is currently suffering from chickenpox and has been off school ill since Friday. It is not known how long she will be ill, but probably for at least a couple of weeks.

Immediately before Christmas, Sharon was doing well, her home leaves were without incident and she was managing to attend school. Over Christmas and New Year, however, the situation at home deteriorated because Sharon took exception to being asked to join in family chores and she was returned to Millpark a day early at her own request.

The first few days of school term had also been problematic with Sharon missing some periods and then not turning up at all on the Thursday.

While Sharon is ill, neither home leaves nor school attendance will occur, but [REDACTED] will arrange to deliver work to Sharon at Millpark for now and [REDACTED] will visit her until she is fit to resume the four night per week visiting pattern which had been established.

Sharon's papers are currently with Oxfams Group B Home who have still to make a decision about accepting her. She will, in any case, have to remain at Millpark until she is free from infection. [REDACTED] are to meet with the Officer in Charge at Oxfams later this week to further discuss Sharon's suitability.

[REDACTED]

[REDACTED]

17th January 1990

NAME:

SHARON CAIRNS (23.12.75.)

Decision of Hearing held on 7.3.90 - Supervision Requirement varied with condition of residence in Oxfangs Children's Unit.

The Children's Hearing reached the foregoing decision for the following reasons:-

There are still a great many worries about Sharon. She is still not attending school regularly. She is also refusing to have anything to do with her family. She has moved to Oxfangs Unit now and the Panel Members hoped that some of the problems would be addressed in the near future. We considered whether or not the Y.P.U. might be of help, but Sharon is unwilling to co-operate in this at the moment. We suggest an early Review Hearing if things do not work out.

 Chairman.

NOTIFICATION OF DECISION

Name and Address	Date of Birth	School	Class
Sharon Cairns 15/17 Clovenstone Gardens Edinburgh.	23.12.75	Currie High	

Grounds of Referral: SW Review of S.R. dated 27.10.89 r offences

Reporter's Decision dated: _____

- 1) No formal Action ☐
 2) No action current S.R. ☐
 3) No action insufficient evidence ☐

- 4) Voluntary measures of care ☐
 5) Police Warning recommended ☐
 6) Juvenile liaison recommended ☐

Children's Hearing Decision dated: 7.3.90

- 7) Referral Discharged ☐
 8) Continued to _____ /date to be fixed ☐
 9) Supervision requirement ☐

Condition _____

10) Residential Supervision Requirement ☒

Place Orangor Children's Unit, Edinburgh.

Pending Placement (a) At Home
 (b) Howdenhall Children's Unit
 (c) _____

- 11) Supervision requirement dated _____ continued ☐
 12) Supervision requirement terminated. ☐

SOCIAL WORK (SCOTLAND) ACT 1968

7 March,

19 90.

A children's hearing for the Lothian Region by way of variation of [and in substitution for] the supervision requirement dated¹ 27.10.89.

to which² Sharon Cairns (23.12.75.)

is subject, hereby require her [to reside in³
Oxgangs Children's Unit, Edinburgh,

]

and [to be under the supervision of⁴ a Social Worker nominated by the Director
of Social Work, Lothian Region.

]

subject to the conditions noted below and the said requirement dated 27.10.89.
is hereby revoked.

.....
Chairman of the children's hearing

**CONDITIONS REFERRED TO IN THE FOREGOING
SUPERVISION REQUIREMENT**

1. The child is required to observe the rules of conduct of the residential establishment.
2. The requirement to reside is subject to the discretion of the managers of the residential establishment to grant leave of absence from time to time.

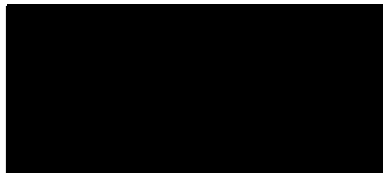
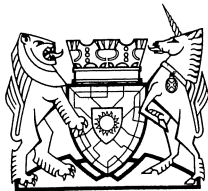
.....
Chairman of the children's hearing

Date of previous supervision requirement
Name of child

³ Name of residential establishment

⁴ Name of local authority or other supervisor

LOTHIAN REGIONAL COUNCIL



CHILDREN'S PANEL

With the compliments of
The Lothian Region Reporter
1/3 Howden Street, Edinburgh EH8 9HH.
Telephone: 031-667 9431

For your information.

9th March, 1990.

Private and Confidential

LOTHIAN REGIONAL COUNCIL — SPECIAL EDUCATION SERVICES

CONFIDENTIAL SCHOOL REFERRAL FORM

Name Sharon Cairns Date of Birth 23.12.75 School Currie High
 Address Oxgangs Children's Home, 54 Oxgangs Avenue Tel. No. 447.7971
 Father's Name [REDACTED] Occupation Unemployed Hours of Work N/A
 Mother's Name [REDACTED] Occupation " Hours of Work N/A
 Relevant Home Circumstances Parents put Sharon into voluntary care (Section 15)
 Class 3R1 Teacher [REDACTED] Guidance Teacher [REDACTED]
 Previous School(s) Westburn & Clovenstone P.S., Wester Hailes Education Centre

AGENCIES ALREADY INVOLVED:

Previous referral to SES No School Welfare Officer Yes
Referral has been made
 Medical Services to YPU - on waiting list Social Work Department W. Hailes S.W. Dept.
 Hospital [REDACTED] Reporter Yes
 VTHI [REDACTED] Other [REDACTED]
 Speech Therapist [REDACTED]

REASON FOR REFERRAL:

learning [REDACTED]
 behaviour [REDACTED]
 attendance Refusing to attend school
 other [REDACTED]

Additional comments:

A. Please give information on ability and classwork; interaction with other children; behaviour and attitudes towards adults; special interests.

Enrolled in Currie High School 9.10.89.

Initially tried to impress peers with "toughness" but this didn't get her very far. Sharon seems to be quite attractive to other children but relationships are all superficial and she hasn't been successful in establishing a following.

At first attitude to staff was generally acceptable. Lately, on the few occasions when she has attended, she has been rude and abusive to some staff, detached and sullen towards others.

B. Please give information, as appropriate, on relevant background details and any factors thought to underlie or contribute to the pupil's difficulties.

It has been suggested by case workers at Oxfams that Sharon's refusal to come to school is an attempt to punish her parents for having put her into care/removed her from Wester Hailes. There certainly don't seem to be any clear reasons for Sharon's non-attendance. She trots out a range of excuses but none of them seem to have much substance. Oxfams are unable to persuade Sharon back to school but at present she seems happy enough to remain in the Unit during the day.

REMEDIAL TEACHER'S COMMENTS:

Test Results

	Date	Test Used	Results
Reading			
Spelling			
Number			

Date of parental agreement to referral..... 3.5.90

Parental attitude Positive - looking for any kindND of help for Sharon.

HEAD TEACHER'S COMMENTS:

Date..... 8/5/90 Signed

Head Teacher)

RECORDS OF DECISIONS TAKEN AT
REVIEW OF CHILD IN CARE (CCR3)

Review Date	Place
3.5.90	Oxgangs Children's Unit
Child's Name	Date of Birth
Sharon CAIRNS	23.12.75
Placement	
Oxgangs Children's Unit	

(Note: Use in conjunction with CCR2 when inserting details in heading box)

██████ had provided a report on the situation since Sharon's move to Oxgangs.

As far as the unit are concerned, ██████ reported that Sharon had found it difficult to settle down because of the behaviour of others, but seemed to accept the unit well. At first she had been out a lot meeting old friends, but recently she has been opting to remain within the unit. She has tried to keep away from the disturbed behaviour, although she did become involved in a fight and assaulted another resident a few days ago. The main day to day management problem is getting her to bed at night and up in the morning. Over the Easter holidays everything had been fine because Sharon was under no pressure over school.

Although ██████ was unable to attend the review, she had supplied Sharon's attendance record which is abysmal. Sharon has expressed the wish to go on to a half timetable, but this has been rejected because of her age. It was acknowledged that some change would have to take place to bring Sharon back to education.

Initially Sharon was not willing to talk to ██████ and then began to hurl accusations. It was agreed that family meetings which have fallen into abeyance should be reinstated and used as the forum for keeping lines of communication clear.

The question of access was left open pending the re-introduction of the family meetings.

Referral has been made to the YPU and a date for contact is awaited.

A referral has also been made for a co-ordinated assessment which will take place if the review wishes. All concerned agreed to this.

The first family meeting is scheduled for 10.5.90 at 4.45pm at Oxgangs.

████████████████████
Senior Social Worker

LOTHIAN REGIONAL COUNCIL
Department of Social Work

**Record of Decisions Taken at Review
of Child in Care (CCR2)**

F.H.O. [REDACTED]

Review Date 3.5.90	Place Oxgangs Children's Unit
Child's Name Sharon CAIRNS	Date of Birth 23.12.75
Placement Oxgangs Children's Unit	

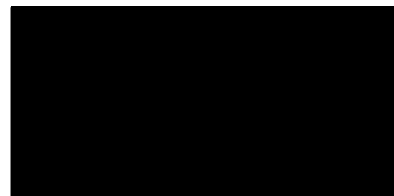
Action to be taken before next Review	Person Responsible
1. Sharon to remain in care 2. Family meetings to be re-instated 3. Co-ordinated assessment referral to be pursued.	Child's Social Worker [REDACTED] Liaison Social Worker Senior Social Worker [REDACTED] Houseparent/Foster Parent [REDACTED]
If any other Section of the Department or Organisation is to be advised, indicate task requiring action and person responsible, including action related to "Time Limits".	Other

Long Term Plan

Dependent on outcome of YPU referral and co-ordinated assessment.

Date 4.5.90	Signature of Chairperson [REDACTED]	Date of Next Review	Time
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Participants	Designation	Tick if Copy ccr2 to be sent	Date Sent	Administrative Use	Date
[REDACTED]	Parents	✓			
[REDACTED]		✓			
[REDACTED]	SW Area 10	✓			
[REDACTED]	OIC - Oxgang	✓			
[REDACTED]	SW Area 10	✓			
[REDACTED]	SSW Area 10	✓			
Apologies [REDACTED]	Guidance teacher	✓	✓		
[REDACTED]	Assessment	✓			
	Co-ordinator				



24th May, 1990

Headteacher
Currie High School
Dolphin Avenue
CURRIE.

For the attention of [REDACTED]

Dear Sir,

SHARON CAIRNS (23.12.75)
HOME ADDRESS 15/7 CLOVENSTONE GARDENS, EDINBURGH
CURRENTLY CARE OF OXGANGS CHILDREN'S UNIT
SCHOOL CURRIE HIGH SCHOOL

Sharon was referred to me by her Social Worker, [REDACTED]
[REDACTED], for a coordinated assessment of her needs
and I would like to invite you to the Assessment Meeting.

I have arranged for this to take place at 9.30 am, on
Friday, 15th June, within Oxgangs Children's Unit.

If you are unable to attend this meeting or send a
representative, please contact me before that date with
any information that will assist the Assessment process.

Yours sincerely



[REDACTED]
ASSESSMENT COORDINATOR.

The contents of this report may require to be disclosed to children and parents at a Children's Hearing, but will not be quoted verbatim. Similarly, Social Workers and Reporters may require to disclose the substance of the report to families.

LOTHIAN REGIONAL COUNCIL

AREA 9

CONFIDENTIAL

SCHOOL REPORT FOR REPORTER TO CHILDREN'S PANEL

Please complete both pages of this report
and return white and yellow copies as soon as possible to:

Reporter to Children's Panel 1/3 Howden Street, Edinburgh
29 Elmfield Court, Dalkeith
5 Edinburgh Road, Bathgate

REPORT SUPPLIED BY THE
REPORTER TO THE CHILDREN'S PANEL
REGULATION 9 ACCESS TO
PERSONAL FILES ACT APPLIES

.....14 September 1990..... Date

Name Sharon Cairns	D. of B. 23 12 75	Date of transfer from Primary to Secondary School 1.7.87
Address 15/7 Clovenstone Gardens Edinburgh		Date of leaving school
School Currie High	Class 4R 1	

PURPOSE OF REPORT**GROUND'S FOR REFERRAL**

X Initial Investigation Report

X Progress Report

Children's Hearing on:
Friday 21 September 1990
at 11.45 a.m.

to review supervision requirement

Attendance**Last 4 weeks**

possible	actual
34	21

This session

possible	actual
34	21

Last session

possible	actual
279	115

Please indicate any reasons for absence/illness; *absence without reasonable cause; any pattern of absence; latecoming and the involvement of the Educational Welfare Department.

Please refer to attached SCAMP printouts. Her attendance last term had broken down almost completely. There has been a marked improvement this session. However, Sharon has been late each morning and has period truanted on a number of occasions.

* If possible, note the number of absences attributable to this.

Academic Progress throughout the School

(Please give details of course followed, ability, achievement. Please mention any special difficulties/abilities and detail any adjustment or remedial help)

Sharon is following a full Standard Grade course. Given her absences however she is finding it difficult to work to her ability. She received some help from Learning Support last session but her frequent absences made continuity of help extremely difficult.

Specialist Services/Health

(Please detail any contact with Specialist services, e.g. speech therapy; Child Guidance; Social Work Department; School Liaison Group; Psychiatric Services; School Health (other than routine). Are there any health factors affecting the child?)

Sharon has been involved with Child Guidance and is at present under the care of the Social Work Department. Her case has been discussed by the School Liaison Group. There are no health factors affecting Sharon known to the school.

Behaviour and Special Interests

(Please comment on the child's behaviour in and out of class, his relationships with other children and with adults and any recent changes in behaviour. Please mention any extra curricular/sporting activities)

Sharon has very few close associates. She adopts a very aggressive posture to both staff and pupils. She can be sullen and resentful. If she feels challenged or aggrieved she can react very violently. She has verbally abused staff and physically threatened other pupils.

Home Circumstances

Please indicate parental contact and attitude to the school and any significant circumstances which teachers feel should be brought to the attention of the reader of the report.

Her parents made the original request that Sharon be transferred here. Apart from that there has been no contact. There has been regular contact with Oxfams and with her Care Worker.

Teachers' Observations

(If completed by more than one member of staff, please indicate which member of staff has furnished the information).
(Head Teacher/Guidance Teacher/Class Teachers)

Sharon carries an enormous sense of anger and injustice inside her. She displays a hard, aggressive image to others that can be at times extremely frightening. There have been three cases this session so far of threats being made to other girls that have resulted in them being too frightened to come to school. In one case the girl was physically assaulted at the end of the school day for apparently talking out of turn to Sharon. She is extremely disturbed and volatile and finds great difficulty in relating to others on any but her own terms. The tragedy is that there have been glimpses of "another" Sharon who can be persuaded to lower her tone, lower her suspicions and to smile. Such glimpses however, are few and far between.

Date: 18 Sept 90

H1 (amended)

Signature

HEAD TEACHER